

Using Research-Based K-12 Strategies in a Rural Community Colleges to Increase Teaching and Learning

May 31, 2017

We will begin at 1:00 PM EDT

Call in: 1-888-850-4523

Access code: 565189

If joining by phone, please mute your phone

Welcome

Technical issues: Send a message via the chat feature in the bottom left of the screen to the host

Questions: Send content questions and comments through the chat feature.

Evaluation: Please take a moment to provide feedback about today's webinar. A link to the participant survey will be provided at the end of the webinar



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Welcome!









Announcements

OCTAE - Correctional Education Position Available

by: JoM

Posted: Jul 6 2015 - 1:27pm

[Attention]: LINCS Explores Digital Badges in Adult Education, Next...

by: LINCS Communications Posted: Jul 6 2015 - 9:08am

Share Your Knowledge! Online Portfolios & Micro-credentials...

by: LINCS_Communications Posted: Jul 1 2015 - 9:06am

View All



Making Skills Everyone's Business

Welcome to the LINCS Community, a professional learning space for adult educators. Get involved by joining a discussion group or finding an event in which to participate. Learn more about us

Discussion Groups

Share and gain knowledge and resources in our discussion groups. The LINCS Community has 16 groups focused on topics important to the field of adult education. Each group is led by a subject matter expert who facilitates discussion and serves as a content expert.

@LINCS ED Feed

Tweets



New Resources

See below for recently added resources:

Unlocking Potential: Results of a National Survey of Postsecondary...

Topic Areas: Correctional Education

A Reentry Education Model: Supporting Education and Career...

Topic Areas: Correctional Education

Poll Question 1: How did you hear about today's event?

- OCTAE all hands meeting
- OCTAE newsletter
- Community College Interagency Working Group meeting
- LINCS announcement
- Email announcement from a Minority Serving Institution (MSI) team member or community of practice (CoP) coach
- Other

CoP Coaches



Rikki Welch
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Poll Question 2: Which of the following best describes your primary organizational affiliation?

- 2-year institution
- 4-year institution
- Secondary institution
- Government agency
- Nonprofit organization
- Advocacy group
- Other

Poll Question 3: If you work in a MSI, to which of the following groups does your institution belong?

(Check all that apply.)

- AANAPISI—Asian American and Native American Pacific Islander Serving Institutions
- HSI—Hispanic Serving Institutions
- HBCU—Historically Black Colleges and Universities
- NASNTI—Native American Serving Nontribal Institutions
- ☐ PBI—Predominantly Black Institutions
- ☐ TCU—Tribal Colleges and Universities
- None of the above

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Featured Speakers

Debra Mays-Jackson, Ph.D., Vice President **Mitchell M. Shears**, Ed.D., Executive Director of Title III

Hinds Community College – Utica Campus

Utica, Mississippi

Utica Campus Success

- <u>Spring 2015</u> Utica Campus had a 73% passing rate which followed the Nursing Allied Campus with a 75% rate.
- Fall 2015 Utica Campus led the district with an 80% passing rate. The district's rate was 74%. This is 6% higher than the district.
- <u>Spring 2016</u> Utica Campus led the district with an overall 81% passing rate. The district overall passing rate is 74%. This is 7% higher than the district.
- Fall 2016 HCC district's highest percentage increase in enrollment with 16.6%. This is 9.5% higher than the district.
- <u>Spring 2017</u> HCC district's highest percentage increase in enrollment with 37%. This is 47.5% higher than the district.

Introduction

Today's session will focus on existing research related to instructional leadership and methods educational leaders use to exhibit and harness that leadership to meet college goals.

Six Principles that Guide Student Achievement in High Performing Schools

- ✓ Principle #1 Common Mission, Vision, Values and Goals
- ✓ Principle #2 Ensuring Achievement for All Students:

 Systems for Prevention and Interventions
- ✓ Principle #3 Collaborative Teaming and Focused on Teaching and Learning
- ✓ Principle #4 Using Data to Guide Decision Making and Continuous Improvement
- ✓ Principle #5 Gaining Active Engagement From Family and Community
- ✓ Principle #6 Building Sustainable Leadership Capacity

Alan M. Blankstein (2004)

Qualities of Effective Principals Focus Points

- ✓ Building and sustaining a school vision
- ✓ Sharing Leadership
- ✓ Leading a learning community
- ✓ Using data to make instructional decisions
- ✓ Monitoring curriculum and instruction

Stronge, J.H., Richard, H.B. and Catano, N. (2008)

6/6/2017

The Courageous Leadership Imperative

Foundations for Success

- Begin With Your Core
- Create Organizational Meaning
- Maintain Constancy and Clarity of Purpose
- Confront the Data and Your Fears
- Build Sustainable Relationships

Develop Courageous Leadership for Action

Ten Common Routes to Failure

- ✓ People do not like to change.
- ✓ Leaders are supposed to take charge.
- ✓ People are lazy.
- ✓ We can't let go of grades.
- ✓ State mandates get in the way.
- ✓ Using Total Quality Management (TQM) will fail where high quality will succeed.
- ✓ Many schools don't know what they want, what they need, or the difference between the two.
- ✓ We have no time for this!
- Resistance.
- ✓ Waiting for the Dream Person or Program.

Innovative Programs

QUALITY TEACHING & LEARNING AT UTICA

- Instruction & Interventions = Retention & Graduation
- Early Alert System/Data Inquiry Process (Weekly)
- Midterm & Finals Review & Accountability Meetings
- Mathematics Interventionist
- Literacy Interventionist
- Horizontal & Vertical Collaborations between Academic & Career & Technical Education
- Classroom Observations
- Next Steps: Instructional Learning Walks

Innovative Programs

Capacity Building Projects

- Strategic Planning Teams
 - Communications
 - Campus to Community/Community to Campus (CSC)
 - Student Engagement & Student Friendly Atmosphere

Focus on Health & Wellness

- TeleHealth
- On Campus Nurse

Developing the HINDS-UTICA attitude...

I CARE TOO MUCH TO LET YOU FAIL!

Questions and Answers

Submit questions for both presenters via the chat feature

Upcoming Events

Upcoming MSI CoP Webinars

- Using/Identifying Evidence-Based Practices for Grant
 Writing June
- Sustaining Communities of Practice July

Thank You

JOIN LINCS!
PLEASE COMPLETE THE EVALUATION!